

Keynote Speaker

Senator Zell Miller is the senior senator from the state of Georgia, a position to which he was elected in 2000 after serving two terms as Georgia's governor. In all, Senator Miller has served in elective office in six different decades. As governor, Senator Miller started the nation's only voluntary pre-kindergarten program for 4-year-olds and created the HOPE scholarship, which the *Los Angeles Times* dubbed "the most far-reaching scholarship program in the nation." His pre-kindergarten program won an award for innovation from the Kennedy School of Government. Senator Miller has only furthered this commitment to education in the Senate. A lifelong Democrat, Senator Miller recently advocated his common-sense approach to issues in his bestseller *A National Party No More: The Conscience of a Conservative Democrat* (Stroud & Hall 2003).

Moderators and Panelists

Richard Arum is Associate Professor of Sociology, Chair of the Department of Humanities and Social Sciences in the Professions, and Director of Educational Research at New York University. He is the author of *Judging School Discipline: The Crisis of Moral Authority in American Schools* (Harvard University Press 2003), which examines decades of evidence to uncover how the developing legal context has shaped school discipline. Mr. Arum has also published in numerous scholarly journals, including the *Annual Review of Sociology*, *Sociology of Education*, and *American Sociological Review*. He holds a Ph.D. in Sociology from the University of California, Berkeley, and a M.Ed. in Teaching and Curriculum from the Harvard University Graduate School of Education. Mr. Arum worked for six years as a teacher in the Oakland Public Schools.

David C. Bloomfield is Program Head, Educational Leadership and Associate Professor of Educational Administration and Policy at Brooklyn College, CUNY. A licensed teacher, principal, and superintendent, he previously served as a teacher, General Counsel to the New York City Board of Education, General Counsel/Senior Education Advisor to the Manhattan Borough President, and Executive Director for public education programs at the New York City Partnership. He is the author of groundbreaking legislation on charter schools, parent rights, and school governance, as well as numerous articles on school law, strategic planning and management, school improvement, technology, and finance. Mr. Bloomfield received a B.A. from Brandeis University, an M.P.A. from Princeton University, and a J.D. from Columbia University.

William Damon is Professor of Education at Stanford University, Director of the Center on Adolescence, and a Senior Fellow at the Hoover Institution on War, Revolution, and Peace. Mr. Damon's books include *The Moral Child: Nurturing Children's Natural Moral Growth* (1990); *Greater Expectations: Overcoming the Culture of Indulgence in our Homes and Schools* (1996); *The Youth Charter: How communities can raise standards for all our children* (1998); and *Bringing in a New Era in Character Education* (2002). He is editor-in-chief of *New Directions for Child and Adolescent Development* and *The Handbook of Child Psychology*. Mr. Damon has been elected to the National Academy of Education and serves on a number of educational advisory boards.

Chester E. Finn, Jr. is a Senior Fellow at Stanford's Hoover Institution, President of the Thomas B. Fordham Foundation and Thomas B. Fordham Institute, and Senior Editor of *Education Next*. He is also a Fellow of the International Academy of Education and an Adjunct Fellow at the Hudson Institute. From 1981 until 2002, Mr. Finn was Professor of Education and Public Policy at Vanderbilt University. Mr. Finn is the author of over 300 articles published in scholarly journals and other periodicals, such as the *Wall Street Journal* and *New York Times*. He has also published 13 books, most recently *Rethinking Special Education for a New Century* (co-edited with Andrew Rotherham and Charles Hokanson) (Thomas B. Fordham Foundation and the Progressive Policy Institute 2001). He holds a doctorate in Education Policy from Harvard University.

Peter R. Greer is Head of School at the Montclair Kimberly Academy. MKA has twice been recognized as a Blue Ribbon School of Excellence and was also recently selected by the Character Education Partnership for having one of the ten best ethics programs in the nation. Before joining MKA, Mr. Greer was Dean of the School of Education at Boston University, where he was responsible for the Chelsea Project, the unprecedented takeover of a public school by a university. In the Reagan Administration, Mr. Greer served as Deputy Under Secretary of Education, a position to which he was nominated after serving 13 years as assistant superintendent and then superintendent of the Portland, ME school system. Mr. Greer began his career as a high school history teacher. He has a B.A. and an M.A. from the University of New Hampshire and an Ed.D. from Boston University.

Robert W. Hahn is Executive Director of the AEI-Brookings Joint Center. Previously, he has worked for the President's Council of Economic Advisers, Harvard University, and Carnegie Mellon University. Mr. Hahn frequently contributes to general-interest periodicals and leading scholarly journals, including the *New York Times*, *Wall Street Journal*, *American Economic Review*, *Yale Law Journal* and *Science*. Recently, he is the author of *Reviving Regulatory Reform: A Global Perspective* (AEI Press 2001) and editor of *High-Stakes Antitrust* (Brookings Institution Press 2003). This year he will publish an AEI-Brookings book on the economic analysis of regulation. In addition, Mr. Hahn is co-founder of the Community Preparatory School – an inner-city middle school in Rhode Island, that provides opportunities for disadvantaged youth to achieve their full potential.

Paul T. Hill is a Professor in the University of Washington's Daniel J. Evans School of Public Affairs, Director of the Center on Reinventing Public Education, and Senior Fellow at the Brookings Institution. Before joining the University of Washington faculty, he worked for 17 years as a Senior Social Scientist in RAND Corporation's Washington Office. In addition to his frequent magazine, newspaper, and journal contributions, as well as his other books, Mr. Hill is the author of *Fixing Urban Schools* (with Mary Beth Celio) (Brookings Press 1998) and *Reinventing Public Education: How Contract Schools Can Transform American Education* (with Lawrence C. Pierce and James W. Guthrie) (University of Chicago Press 1997). Mr. Hill holds a B.A. from Seattle University and an M.A. and Ph.D. from Ohio State University.

Philip K. Howard is Vice-Chairman of Covington & Burling and Chairman of Common Good, a bi-partisan coalition dedicated to restoring the foundation of reliable law. He is the author of *The Death of Common Sense: How Law is Suffocating America* (Random House 1995) and *The Collapse of the Common Good: How America's Lawsuit Culture Undermines Our Freedom* (Ballantine 2002). Mr. Howard is a periodic contributor to the op-ed pages of *The New York Times*, *The Wall Street Journal* and *The Washington Post*, and speaks before judicial, government, and professional organizations around the country. As a civic leader in New York, Mr. Howard is Chairman of the Municipal Art Society and chaired the committee which installed the "Tribute in Light" interim memorial for the World Trade Center tragedy.

Mark G. Kelman is the William Nelson Cromwell Professor of Law at Stanford Law School. A member of the Stanford faculty since 1977, Mr. Kelman has also served the institution as Academic Associate Dean. A prolific lecturer and author, whose work has focused on anti-discrimination, criminal law, and the intersections between law and economics and law and psychology, Mr. Kelman's writings include *Jumping the Queue: An Empirical and Ethical Inquiry into the Legal Treatment of Students with Learning Disabilities* (with Gillian Lester) (Harvard University Press 1997) and *The Moral Foundations of Special Education Law*, published in *Rethinking Special Education* (Thomas B. Fordham Foundation and Progressive Policy Institute 2001). Mr. Kelman received his B.A. and J.D. from Harvard University in 1972 and 1976, respectively.

Andrew J. Rotherham is Director of the 21st Century Schools Project at the Progressive Policy Institute. The project conducts research and policy analysis and works with elected officials to ensure that public education is an engine of equal opportunity for all students. The project's blog can be found at www.eduwonk.com. Mr. Rotherham previously served at The White House as Special Assistant to the President for Domestic Policy where he advised President Clinton on education issues. He is the author of numerous articles and papers about education and is most recently co-editor (with Frederick M. Hess and Kate Walsh) of *A Qualified Teacher In Every Classroom: Appraising Old Answers and New Ideas* (Harvard Education Press 2004).

Deborah Wadsworth joined Public Agenda in 1986 and served as President until her retirement in September 2003. She currently serves as a Board Member and Senior Advisor to Public Agenda. For 18 years, Ms. Wadsworth was the spokesperson for Public Agenda on issues of national concern. She has written extensively on contemporary issues that are the focus of Public Agenda research and is called upon regularly to speak before Congressional committees, business groups, major policy organizations, and think tanks. Prior to joining Public Agenda, she was Executive Director of the Smart Family Foundation, Program Officer of the John and Mary R. Markle Foundation, and Director of Admissions at the State University of New York at Purchase. She holds degrees from Wellesley College and Columbia University.